

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

REVISED

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 30, 2011

School	Lincoln County	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D.	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	Other Recommendation and Comments: For the second year in a row it appears that Lincoln County High School is passing Test 1 and Test 3. For the second year in a row a potential RED FLAG area is present in regard to the overall spending differences with Boys and Girls. Although it has improved over last year it is still out of balance. Minutes of the Gender Equity Committee were not sent with the Annual Report to show that this potential RED FLAG area is being addressed by the Committee. It is mentioned in the Corrective Action Plan but a step by step Correction Action Plan is not indicated. You mentioned that you were spending more on girl's athletics this year but you did not note that spending was also up for boys athletics. The figures given in the 2010-2011

	<p>indicate that \$766.33 was spent per-male athlete while the 2009-2010 report showed the figure to be \$699.57. During that same time period the spending per-female athlete showed \$644.42 spent during the 2010-2011 period and \$483.67 per-female during the 2009-2010 period. The difference in spending per-male/female athlete is down from \$185.81 to \$121.91. When you are a football playing school these figures will never be equal but then the difference in spending is more that \$100.00 a potential RED FLAG goes up. We need for Lincoln County to send the minutes of the 2010-2011 Gender Equity Committee Minutes as well as your first meeting this year to the KHSAA by October 1, 2011. With this potential RED FLAG being an on going issue immediate attention needs to be given to the problem.</p>
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# KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	Darren Bilberry <dbilberry@khsaa.org>
<b>To:</b>	"Lincoln County"<jeff.jackson@lincoln.kyschools.us> "Lincoln County"<tim.godbey@lincoln.kyschools.us> "Lincoln County"<karen.hatter@lincoln.kyschools.us> gbocock@khsaa.org coachbo@newwavecomm.net
<b>Subject:</b>	Lincoln County HS 2010-2011 Title IX Annual Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>-- Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: <a href="mailto:dbilberry@khsaa.org">dbilberry@khsaa.org</a></p>	

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Darren Bilberry <[dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)>

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## Copy: Lincoln County HS 2010-2011 Title IX Annual Report Status Report

1 message

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Darren Bilberry <[dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)>

Thu, Jul 14, 2011 at 2:47 PM

To: Darren Bilberry <[dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)>

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Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: [dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)

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# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

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- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	Darren Bilberry <dbilberry@khsaa.org>
<b>To:</b>	"Lincoln County"<jeff.jackson@lincoln.kyschools.us> "Lincoln County"<tim.godbey@lincoln.kyschools.us> "Lincoln County"<karen.hatter@lincoln.kyschools.us> gbocock@khsaa.org coachbo@newwavecomm.net
<b>Subject:</b>	Lincoln County HS 2010-2011 Title IX Annual Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p><i>Incorrect Report Attached Madison Southern Auditor had saved incorrect document name</i></p>	
<p>— Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: <a href="mailto:dbilberry@khsaa.org">dbilberry@khsaa.org</a></p>	

- attachment; filename="Lincoln County.doc"

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Darren Bilberry <dbilberry@khsaa.org>

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## Copy: Lincoln County HS 2010-2011 Title IX Annual Report Status Report

1 message

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Darren Bilberry <dbilberry@khsaa.org>

Thu, Jul 14, 2011 at 1:45 PM

To: Darren Bilberry <dbilberry@khsaa.org>

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Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev.10/10

APR 14 2011

(To be submitted by April 15, 2011 along with other required forms)

Lincoln County \_\_\_\_\_ High School, Stanford \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Kelly	305 Danville Ave.	606-346-4493	Board Chairman
Karen Hatter	305 Danville Ave.	606-365-2124	Superintendent
Tim Godbey	60 Education Way	606-365-9111	Principal
Steve Ralston	60 Education Way	606-365-9111	Athletic Director
Jeff Jackson	177 Dallas Drive	606-346-5573	Coach/Teacher
Cassandra McWhorter	222 Davis Drive	606-365-9111	Coach/Teacher/Courney
Kourtney Belcher	60 Maxey Valley Rd.	606-346-9907	Student ✓
Trenton Edgington	Danville Avenue	606-365-9111	Student ✓
Eddie Whitamore	385 Geneva McKinney Rd.	606-346-9106	Board Member
Dennis Spangler	Redwood Drive	859-516-8044	Parent
Rebecca Garcia	Tick Ridge Road	606-365-2996	Teacher/Coach

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

October 28, 2010
February 25, 2011
April 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Stev Ralston	Athletic Director	60 Education Way	606-365-9111

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Karen Hatter	Superintendent	305 Danville Avenue	606-365-2124

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_ 4/12/2011      20  
 Principal's Signature Date

\_\_\_\_\_ 
  
 School Board Chairpersons' Signature

(Send original copy to KHSAA. Maintain duplicate in Title IX school folder)



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	540	49.0%	231	48.9%
Row 2	BOYS	561	51.0%	241	51.1%
Row 3	Totals	1101	100%	472	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Timothy W. Anderson* Date: 4/12/2011





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2006-2007 School Year</b>	<b>Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year</b>
<b>GIRLS Row 1</b>	varsity:	8	138	0	0	
<b>Row 2</b>	j.v.:	4	73	0	0	
<b>Row 3</b>	frosh:	2	20	0	0	
<b>Row 4</b>	total:	14	231	0	0	0.0%
<b>BOYS Row 5</b>	varsity:	8	148	0	0	
<b>Row 6</b>	j.v.:	4	66	0	0	
<b>Row 7</b>	frosh:	2	27	0	0	
<b>Row 8</b>	total:	14	241	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*Timothy W. [Signature]*

Date: 4/12/2011



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Timothy W. Long Date: 4/12/2011



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 10/10

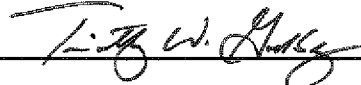
**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	8	138	59.7%
Row 2	j.v.:	4	73	31.6%
Row 3	frosh:	2	20	8.7%
Row 4	total:		231	100%
<b>Boys</b>				
Row 5	varsity:	8	148	61.4%
Row 6	j.v.:	4	66	27.4%
Row 7	frosh:	2	27	11.2%
Row 8	total:		241	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/12/2011



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	10696	3910	4649	4904	2239	1402	23935	4 3	700	0	0	0	0	
B basketball	12488	326	2055	6494	760	150	23935	4 3	700	2446	0	0	0	
G softball	3885	1905	2150	504	261	590	4541	2 2	1700	325	0	0	0	
B baseball	3156	3405	2824	3750	250	725	4541	2 2	1700	519	0	0	0	
G cross country	60	0	909	0	715	0	1708	1 1	60	0	0	0	0	
B cross country	60	0	909	0	715	0	1708	1 1	60	0	0	0	0	
G golf	2855	0	1875	0	621	0	1708	1 1	0	0	0	0	0	
B golf	728	0	1145	0	60	0	1708	1 1	0	0	0	0	0	
G soccer	3564	306	1275	3500	300	662	4102	2 2	100	0	0	0	0	
B soccer	1981	899	1000	1290	356	795	4102	2 2	100	0	0	0	0	
G swimming	0	0	0	0	0	0	0	0 0 0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0 0 0	0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *F. J. W. Stog* Date: *4/12/2011*

\* Softball is planning on going on a trip next year.



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
<b>G track</b>	343	0	772	0	220	0	2503	1 1	32400	0	0	0	
<b>B track</b>	196	0	772	0	196	0	2503	1 1	32400	0	0	0	
<b>G tennis</b>	483	0	500	0	39	0	1649	1 1	0	0	0	0	
<b>B tennis</b>	483	0	500	0	39	0	1649	1 1	0	0	0	0	
<b>G volleyball</b>	9824	0	2470	0	618	0	3723	2 3	700	0	0	0	
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	
<b>B football</b>	18824	2018	4808	1161	650	60	31951	6 3	635	0	0	0	
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	
<b>B</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 184,885	55.4%
Girls	\$ 148,860	44.6%
<b>Total:</b>	<b>\$ 333,545</b>	<b>100%</b>

766.33  
644.42  
121.91

Principal's Signature: *Logan U. Stutz* Date: 1/12/2011



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4/12/2011



SCHOOL NAME Lincoln County

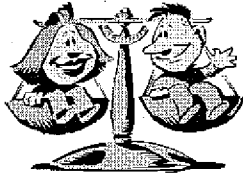
**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
The spending between baseball and softball.	Softball is planning on taking a trip next year. We are spending more on the softball facilities.	Start: 2011 Complete: 2014
The overall spending of boys compared to girls	We are spending more on the female athletes. The difference this year was \$121,52, compared to \$185.81 last year.	Start: 2011 Complete: 2015

Principal's Signature: *Timothy W. Kelly* Date: 4/12/2011



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Lincoln County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: At this time it appears that Lincoln County High School is passing Test 1 and Test 3. Some concerns may come up in regard to the findings on your Student Interest Surveys. Only 80.5% of the surveys were returned and this is a low percentage of return. On the surveys returned there was a large student interest in Swimming and Wrestling. There is no indication in this report that the Gender Equity Committee has addressed this issue to see if that interest is real and genuine. Copies of the 2009-2010 Gender Equity Committee Minutes are to be forward to the KHSAA by September 1, 2010. Possible RED FLAG issues are apparent with the figures given on the T-35 and T-36 forms. The overall expenditures for Boys and Girls spending appears to be out of balance. With the figures



given in the report this year it showed that the overall boys spending was \$669.57 per male athlete and \$483.76 per female athlete for a difference of \$185.81. When you are a football playing school these figures will never be equal but when the difference in spending per male athlete compared to per female athlete is more that \$100.00 a potential RED FLAG goes up. There is nothing in the Corrective Action Plan to show that the Gender Equity Committee is aware of this potential situation and it is recommended that the committee meet and discuss this situation. Problems in overall spending can sometimes be found in looking at the differences in like sports and another potential RED FLAG may be developing with the differences in the spending in Equipment/Supplies when you look at Baseball/Softball.

With the figures reported by the school the following has occurred over the past three years . . .

- Boys Baseball has spent \$29,975.00 on Equipment/Supplies.
- Girls Softball has spent \$16,768,00 on Equipment/Supplies.
- That is a big difference of \$13,207.00 being spent on the Boys over a three year period.

There is no indication that the Gender Equity Committee is aware of this situation and nothing listed in the Corrective Action Plan that indicates that action is being taken to correct this potential RED FLAG situation.

There is concern that every sports team at Lincoln County received money for awards but the Boys and Girls Golf Team.